



RELEARN FOUNDATION

Learning by Doing



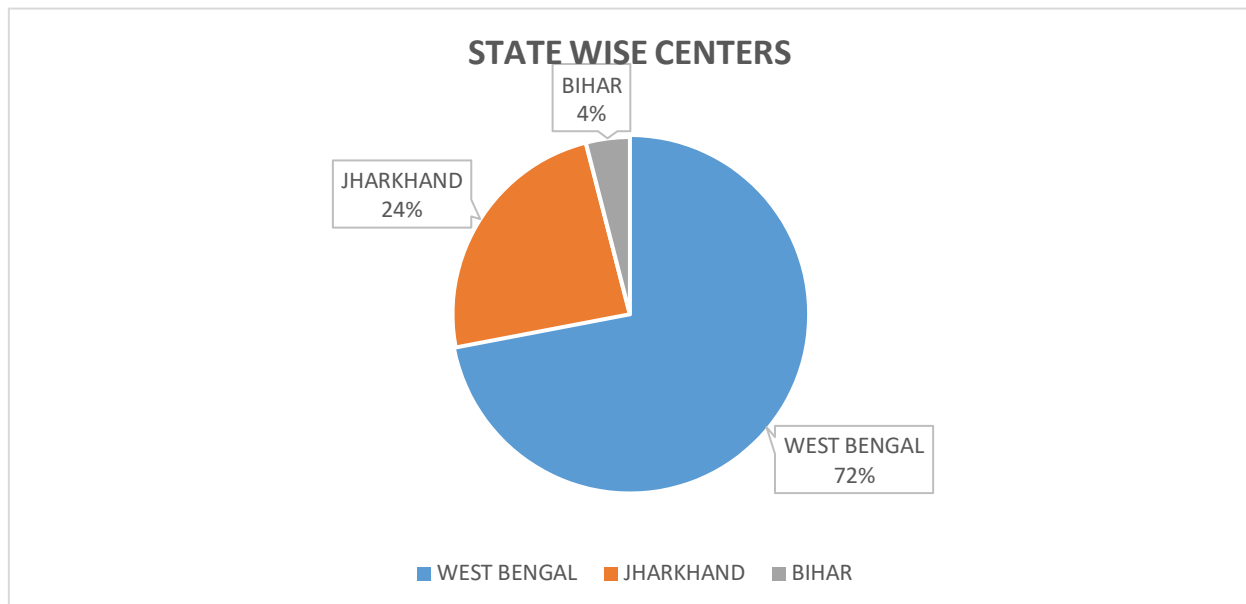
ANNUAL REPORT

FY 2022-23

OUR FOOTPRINTS



NO. OF STATES – 3
NO. OF CENTRES – 23
NO. OF TUTORS – 26
NO. OF STUDENTS – 566
(Till march 2023)



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1.0 INTRODUCTION

Relearn Foundation (RELF) was formed in 2015 under the mentorship of Prof. Prabal Kumar Sen, Founder Chairperson, Entrepreneurship Development Centre and Former Professor of Economics, XLRI, Jamshedpur with a vision to work in the domains of Education, Environment, and Empowerment. On completing PG certificate course on Entrepreneurship Management at XLRI, Jamshedpur, Dr Mita Tarafder founded this NGO trust to promote entrepreneurship and to take up social welfare activities for the disadvantaged community. Our organization has certification for 12A and 80G.

Relearn Foundation (RELF) is a non-profit organization based in Jharkhand. Our work is centered around three important aspects of the society which are **education**, **environment** and **empowerment**. Our organization's guiding principle is "*learning by doing*". RELF aims to promote skill-based training, science model making and digital education as a part of relearning process and to make the public particularly the civil society aware of relearning through “doing” than “knowing”. We facilitate quality education with innovative ways of learning to underprivileged students such as English speaking, writing and extracurricular activities like painting, drawing, singing, and yoga etc.

We give access to high-quality education to underprivileged students so they may compete with other students and improve their well-being. To make our society environment friendly and sustainable various activities, events and projects are conducted involving our students, tutors, facilitators and other entities of the society such as schools, institutions etc. We also put a lot of effort into empowering women through entrepreneurship development and their inclusion in workforce of our nation by helping them enhance their skills and find better employment possibilities.

Our organization is made of students, tutors, facilitators and scientists, who enthusiastically work to ensure that students getting quality education through innovative teaching methods. we have substantially reduced school dropouts and absenteeism and working continuously to bridge digital divides. The tutors who are primarily women earn a small monthly honorarium which is quite significant in their financial independence. Our team of facilitators and scientists are keeping continuous checks on the proceedings of the organization.

The foundation adopts the social entrepreneurship concepts in training and promoting entrepreneurship amongst women by utilizing household wastes to produce recycled products which are aesthetically pleasing at the same time would reduce the amount of waste created. Green Garbage Bags, Biodegradable Conference Kits, Paper Pens, and Compost Pots are examples of some of the products developed by the foundation.

This report presents the work carried out by the organization during FY 2022-23 in the areas of **Education**, **Environment** and **Empowerment** with **Innovation**.

2.0 VISION, MISSION, OBJECTIVES AND CORE VALUES

Vision

Our vision is to build creative, capable, and empathetic citizens focusing on unprivileged communities through Science, Technology and Innovation.

Mission

We create Sahaaj Pathshalas - the pan - India community classrooms to improve functional literacy, inculcate scientific temperament, and make our society more sustainable economically and environmentally.

Objectives

To achieve the target to make a network of 10,000 students, tutors, and facilitators to focus in the areas of education, environment and empowerment with innovative ideas by the year 2030 complying with the targets of Sustainable Development Goals (SDGs).

Core Values

These core values reflect a commitment to education as a catalyst for empowerment, social transformation, and individual growth.

Integrity: We prioritize honesty, transparency, and ethical conduct in all their activities. Our aim is to maintain high standards of professionalism and accountability, both internally and externally.

Empowerment: We strive to empower individuals and communities, especially those marginalized or vulnerable, by providing them with resources, skills, and opportunities to improve their lives.

Social Justice: We work towards creating a more equitable and just society by advocating for human rights, equality, and fairness. Our focus is on issues such as poverty alleviation, gender equality, racial justice, and environmental justice.

Respect for Diversity: We value and respect diversity in all its forms, including cultural, religious, ethnic, and socio-economic diversity. We promote inclusivity and aim to ensure that everyone's voices are heard and valued.

Sustainability: We recognize the importance of sustainable development and the need to protect the environment for future generations. We incorporate environmentally-friendly practices into our work and advocate for sustainable solutions.

Empathy and Compassion: We prioritize empathy and compassion towards individuals and communities we serve. Our aim is to understand the needs and challenges faced by others and provide support, assistance, and care.

BENEFICIARIES

Sl. no.	Beneficiaries	Targets	Initiatives
1.	Women	Skill development	Skill training program
2.	Children	Quality education and nutritional food	Sahaaj pathshala Sahaaj Poshan
3.	Elderly	Taking care	CARE4U
4.	Marginalized section	Assistance for livelihood	Bodhoday
5.	Unemployed Youths	Skill development and jobs opportunities	JOBS4U

3.0 ORGANIZATIONAL STRUCTURE AND KEY FUNCTIONARIES



Governing Body of Relearn Foundation

Chairman	Prof. Prabal Kumar Sen, Founder trustee
Co-Chairman	Prof. Sourav Pal
Co-Chairman	Mr. Aparup Sengupta
Convenor	Dr Mita Tarafder, Founder trustee

Members

Dr Aniket Kumar Dutt	Mr. Swapan Kumar Chatterjee
Mr. Bipul Chakravarty	Ms. Lakshmi Kundu
Ms. Rini Tarafder, Founder trustee	Mr. Binil Jacob
Mrs. Sharmistha Chatterjee	Dr Smruti Patre
Dr Sanghita Mridha	Ms. Lakshmi Edakuni

Executive Committee of Relearn Foundation 2022-23

Chief	Dr Mita Tarafder
Secretary	Dr Sanghita Mridha
Joint Secretary	Ms. Suchismita Soren
Treasurer	Dr Aniket Kumar Dutt
Joint Treasurer	Ms. Twinkle Kauntia

Members

Binil Jacob	Aparna Singh	Madhumita Banarjee
Madhumita Basu	Mukta Ray	Palak Kaur
Deepak Dhibar	K Annapurna	Sneha Kumari
Pritha Dhali	Swati Chatterjee	Mahesh Pramanik
Manoti Kumari	Sneh Mukhi	Pushpa Soren
Saro Jos	Indu Mahato	Pallabi Das

4.0 LETTER FROM CHIEF EXECUTIVE

Dr Mita Tarafder

Chief, Relearn Foundation

Chief Scientist CSIR-NML



According to the Ministry of human resource development (MHRD) 2018 report, 62.1 million children are out of school in India. After the pandemic, this number has risen drastically due to various reasons, one of which is the lack of educational support to continue education after school reopened. Students coming from underprivileged backgrounds are burdened with household responsibilities at a very young age. This impairs their ability to grow creative minds and thereby impairs their learning ability. Early marriage, lack of safety in schools, and low aspirations related to girls' education are some of the reasons which lead to them dropping out. This poses a great challenge for achieving the global sustainable development goals and 100% literacy by 2030 in India.

Since its inception in 2015, Relearn Foundation (NGO Darpan ID - JH/2017/0115958) has created several community classrooms for underprivileged students in Eastern India under the Sahaaj Pathshala of the organization with a total strength of students around 566 ranging from class 1 to class X. The Foundation is offering online tutors training in addition to providing financial support to the women tutors.

RELF works to raise awareness training on "No single-use plastics" and to innovate alternative eco-friendly products like "Green Garbage Bags" and "Biodegradable banners." These innovative products create opportunities for establishing small business ventures for marginalized people. And creates avenues for recycling and upcycling of waste thereby ensuring efficient use of resources and minimizing wastage.

I thankfully acknowledge the support and patronage of all members of RELF including tutors, facilitators, and volunteers for participating in programs and implementing projects for creating a synergistic community where we support and inspire each other in latitudinal ways.

5.0 KEY PERFORMANCE INDICATORS (KPI)

Key performance indicators highlight the organizational targets and achievements. There are 8 KPIs identified. The KPIs for FY 2022-23 and the target KPIs for FY 2023-24 are given below:

Sl. No	KPI	Target (2021-2022)	Achieved (2021-2022)	Target (2022-2023)	Achieved (2022-2023)	Target (2023-2024)
1.	No. of students	500	448	800	566	800
2.	No. of tutors	30	21	30	27	35
3.	No. of classrooms	25	18	25	26	35
4.	No. of students passed class X	5	4	5	7	15
5.	No. of persons trained	100	21	50	40	60
6.	No. of Members	120	118	150	105	150
7.	No. of projects (CSR and Government)	2	1	3	2	4
8.	No. of entrepreneurs created	4	0	3	0	0
9.	Annual Revenue (in Lakhs)	15	11.8	20	20.84	25
10.	Annual Expenditure (in Lakhs)	15	11.3	20	17.87	22

6.0 CSR PROJECTS, ACTIVITIES AND EVENTS

6.1 CSR PROJECTS

In the financial year 2022-23, RELF has performed activities and implemented projects in the areas of **Education**, **Environment**, and **Empowerment**, which are presented in *Annexure 1*, *Annexure 2* and *Annexure 3* respectively. In addition, the organization takes up S&T based product development which is described in *Annexure 4* i.e., **Innovations**.

In FY 2022-23, We have implemented 2 CSR projects of **ITD Cementation India Pvt. Ltd.** and **LEA Associates South Asia Pvt. Ltd.**



A CSR project sponsored by **LEA Associates South Asia Pvt.**, works closely with gov't. agencies, private developers, and international funding institutions to deliver projects that contribute to sustainable and efficient infrastructure developments. The title of the project is “**Training on leaf-plate making**”. We have given training to women and unemployed youths for making *sal tree* leaf plates and further helping them for marketing strategy and earn money. The project helped in achieving the following objectives,

- Employment generation
- Eco-friendly plates
- Empowering women

A CSR project sponsored by **ITD Cementation Pvt. Ltd.** leading construction company of India operating for over eight decades based in Mumbai. The title of the project is “**Digital Community Classrooms for underprivileged students**”.

We have distributed phones to students and tutors for seamless classes and sessions which reduced the digital divide. The list of the beneficiaries has given in table “”. The project helped in achieving the following objectives,

- Creation of digital community classroom for underprivileged students.
- Free education to poor and underprivileged students for reducing school dropouts and absenteeism.
- Promoting science-based learning and developing creative mind-set by conducting skill-based training programs.
- Online training to teachers.



6.2 KEY ACTIVITIES

1.	To create a digital community classroom for underprivileged students (DLearning Mission)	<ul style="list-style-type: none"> • RELF has 23 classrooms in Jharkhand, West Bengal, and Bihar. The tutors of these classrooms are now connected through a digital classroom (Google meet). • A Whatsapp group is created to share videos, and course content and to monitor the centres' performances.
2.	To offer free education to poor and disadvantaged students for reducing school dropouts and absenteeism (Sahaaj pathshala)	<ul style="list-style-type: none"> • Free education is offered to poor and ultra-poor students. Students' performance is being monitored through online submission of data.
3.	To popularize science-based learning and to develop creative mind-set by conducting skill-based training programs	<ul style="list-style-type: none"> • Skill-based training is offered to students in each classroom. • We organize skill competitions for event promotion.
4.	To offer online training to teachers (Tutorship training)	<ul style="list-style-type: none"> • Every Friday from 4:30 PM to 6:30 PM, online tutors training is organized through Google Meet.

6.3 EVENTS

1. Christmas' Day celebration

Sahaaj Pathshala's students had a wonderful Christmas Day celebration with the students of Gulmohar Public School. They prepared sandwiches, Oreo balls, and munchies. Activities like dance and song performances, as well as a word antrakshari, are excellent methods to involve and delight everyone during the celebration. It was a joyful and lively event. Additionally, the presentation on cyber security and safety given by the students of Gulmohar Public School.

Overall, it was a well-rounded and enjoyable Christmas celebration, incorporating both entertainment and educational elements. Such events provide opportunities for students to showcase their talents and learn valuable lessons.

Gulmohar public school's teachers and students also donated books, notebooks, pen and other stationaries. We are very thankful to the principal of Gulmohar public school.

2. Shubho Poush Parwan

Relearn Foundation celebrated Shubho Poush Pawan on January 8, 2023 in Jamshedpur's Vijay Garden. It was a large-scale cultural event in which many people took part. The Relearn Foundation took part in this programme as well. The primary events included folk singing, food vendors, math games and electronic games. Relearn Foundation's primary objective is to educate people about green products.



3. Cultural program and Sports competition

The fifth annual cultural and athletic event was held in Rajkata Majpara Sikhsha Niketan in Ranibandh, Bankura, West Bengal, by Bhodhodhoy in collaboration with the Relearn Foundation. The event received financial support from the Relearn Foundation. Participants in this event were students from the Jalhari Sikhshyaniketan, Rajkata Sikhshyaniketan, Ramgarh Sikhshyaniketan, and Burijhor Sikhshyaniketan. The children of the school performed the "Santhali" folk dance and songs. The competition included a drawing contest as well as sporting events including the 100- and 200-meter runs, the spoon race, and the potato sack race. The volunteers engaged in musical chair. Team members of the Relearn Foundation, Bodhodhoy members, and guests from the area handed out the competition's prizes.



4. International Women Day

On March 25, 2023, the Relearn Foundation honoured the late eminent educator "**Savitri Bai Phule**" as part of International Women's Day. Drawing competitions for younger students (classes I through V) and poster-making competitions for older students (classes VI through IX) were organised for this event. A total of 25 people signed up for each competition. The NGO set up a number of booths that catered to various age groups and interests. The fun with measurement stand, which featured games and activities focused on measuring and calculating, was one of the busiest booths. Then came video games on electronics. The younger attendees also enjoyed the blow the candle stall, where they had to blow out candles. Along with these events, the NGO also set up booths for handcrafted goods manufactured by NGO women. The occasion also emphasised the significance of gender equality and the necessity of women's emancipation. The NGO made use of the occasion to promote women's rights and opportunities while also bringing attention to the difficulties that women confront in society. The winners of the competition are, Durgesh Upadhay, Prerna Kumari and A. Navin Kumar.



7.0 PAST CSR PROJECTS AND ACTIVITIES

The ongoing and completed projects of the past financial years (FY) 2015-2023 are reported below:

Ongoing projects and activities in FY 2022-23

Projects/Activity	Sponsored by	Year	Fund (in Lakhs)	Place	Status	Target Group / Beneficiary
Sahaaj Pathshala (Earlier known as Digital Learning Mission)	Individual donors	Since 2011	3.5	Jharkhand, West Bengal, Bihar	On-going	Financially disadvantaged students below STD X
Women entrepreneurship development <ul style="list-style-type: none"> • Paper pens • Paper & cloth bags • Biodegradable banners • Handicraft items • Marketing & community selling 	RELf	2017	-	Jamshedpur Jharkhand	On-going	Unemployed women and girls students
Innovative S&T product development for entrepreneurship development	RELf	2015	-	Jamshedpur, Jharkhand	On-going	Grass root innovators
Production and marketing of paper and leaf plates and other products	NRDC	2020	3.5	Bhutam, Purulia, West Bengal	On-going	Rural unemployed youths
Cloth recycling “SUNDAY SALE”	RELf	2021	-	Jamshedpur Jharkhand	On-going	Service providers
Girls Hostel	RELf & Individual donors	2021	-	Jamshedpur Jharkhand	On-going	Girls students

Senior Citizen Care “CARE4U Initiative”	RELF	2021	-	Jamshedpur Jharkhand	On-going	Grandmothers
“JOB4U” initiative	RELF	2020	-	Pan India	On-going	Youths

Completed projects/activities in FY 2022-23

Projects/Activity	Sponsored by	Year	Fund (in Lakhs)	Place	Status	Target Group/Beneficiaries
Training on Leaf plate making	LEA Associates South Asia pvt. ltd. & Bodhodoy	2023	1	Lotihir, Bankura West Bengal	Completed	Rural Unemployed Youths
Digital Community Classrooms for underprivileged students	ITD cementation pvt. ltd.	2022	10.4	Jharkhand, West Bengal, Bihar	Completed	Financially disadvantaged students below STD X and tutors

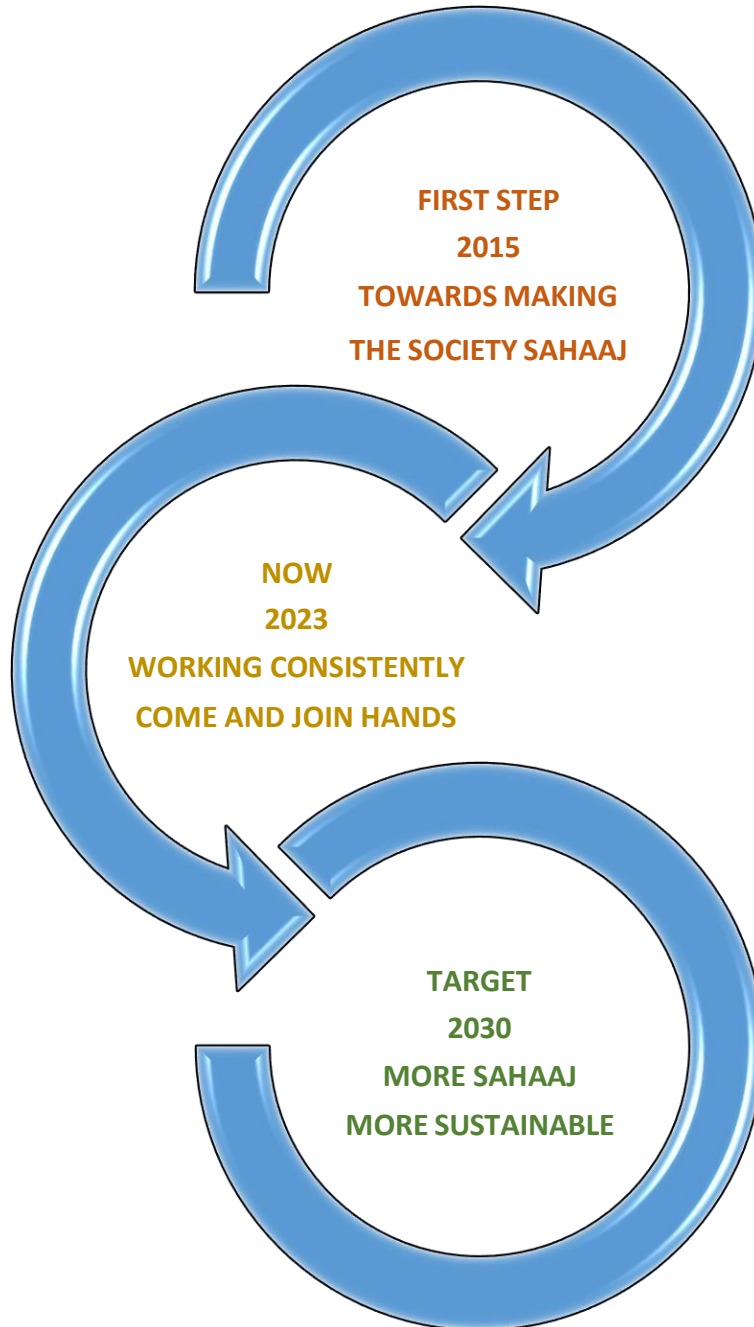
Completed projects/activities in FY 2021-22

Projects/Activity	Sponsored by	Year	Fund (in Lakhs)	Place	Status	Target Group / Beneficiary
Covid-19 Vaccination Camp	RELF	2021	0.2	Baridih, Jamshedpur Jharkhand	Completed	Underprivileged people

Completed projects/activity before FY 2020-21

Projects/Activity	Sponsored by	Year	Funds (in Lakhs)	Place	Status	Target Group / Beneficiary
Entrepreneurship development program on utilization of paper waste	NRDC	2020	3.5	Bhutam, Purulia, West Bengal	Completed	Rural unemployed youths
Skill training on total waste management for rural entrepreneurship development	NRDC	2018	3.2	Tentla Village, Jharkhand	Completed	Rural unemployed youths
Sanitation awareness program for school students "Swachhta hi Kevalam"	HPCL	2018	7.667	Jamshedpur, Jharkhand	Completed	School students, local youths
Women Entrepreneurship Development through skill training on semi-automatic paper creasing machine for production of eco-friendly bags for replacing plastic bags.	FOSET, Kolkata and NRDC	2017	3.54	Jamshedpur, Jharkhand	Completed	Rural women of Jharkhand
Empowerment of Women through Training on Digitization (EWTD-2015)	IIM, Jamshedpur Chapter	2015	0.75	Jamshedpur	Completed	<ul style="list-style-type: none"> • Women from local colleges • Unemployed women
Innovative product development for entrepreneurship development <ul style="list-style-type: none"> • Cycle leaf crusher • IoT powered Auto-Irrigation System • Rainwater harvesting system 	Relearn Foundation	2015	-	Jamshedpur	Completed	Grass root innovators

8.0 MILESTONES



A1.1 SAHAAJ PATHSHALA

Sahaaj pathshala earlier known as Digital Literacy Mission (DLM) was started in 2010 with the first classroom at NML Agrico campus, Jamshedpur by the founder trustee and Chief, Dr Mita Tarafder. The motive behind the initiative is to provide quality education, mentorship and well-being to socially challenged students of the society.

The journey started in 2010 with 3 students has become a sustainable and continuous process. Till FY 2022-23, we have network of 23 community centers functional in 3 states i.e. Jharkhand, Bihar and West Bengal. The community classrooms are created with minimum 10-15 underprivileged students, who are offered free or negligible amount for quality education and counseling by RELF tutors “Community mother” and mentors.

Presently, we have 566 students who receives free books, notebooks, other stationaries, mobile phones for online classes, uniforms, sweaters, shoes, and medical facilities. In weekends, we provide extracurricular and fun activities such as, english speaking, yoga, performing arts, gardening etc. at community centers for the overall development of the students.

We have three facilitators who coordinates and address all the immediate needs of the tutors. They are in direct contact with tutors and ensure that classes are being held regularly. The tutors update the facilitators with their attendance register of their classes on a weekly basis.

Madhumita Banerjee	Jharkhand Facilitator
Meenakshi Chaudhury	Falta Facilitator
Panthodeep Bhattacharya	Purulia Facilitator

Through this initiative the foundation has endeavored to reduce school dropouts, and absenteeism and inculcate an attitude of scholarship in students, encouraging their curiosity and helping them feel confident.

Our work as an organization is possible due to the generous donations from our members and donors. It shows that kindness and empathy help to nurture growth and enrichment in the community.



SAHAJ PATHSHALA'S CLASSROOMS

A1.2 Tutorship Training

Relearn Foundation has been working on a Tutorship Training Program to improve the teaching capabilities of tutors and also to incentivize the efforts given by the tutors in our organization. Further, this program helped to improve the quality of interaction between students, tutors, facilitators, and organization and thereby improving the quality of education provided by tutors.

The tutors are able to become financially independent and also contribute to society through their capacity as teachers. The program initially involved 10 sessions conducted every Friday till 19th August, 2022 which are being continued to ensure better monitoring and review of the classroom activity. In these sessions, teachers were given teaching assignments on innovative teaching methods to encourage students to learn through fun activities and games. On Fridays, teachers submit the assignments in the form of videos or images of them having carried out the teaching activities and discuss the problems they faced while conducting the games and classes in the next sessions. The teachers learned and discussed issues with their classes and we all worked and ideated to make the classes more motivating. Having access to electronic gadgets received through the CSR project allowed us to increase the quality of teaching and also to monitor classroom activities.

A1.3 DLearning Mission

To ensure that students are receiving coaching and counselling, the program “Digital Learning” (DLearning) was started in July 2021 which offered free online tuition to students from class V to X. In this initiative, there were 6 tutors who were teaching the students online. With the help of worksheets, activity sheets and video lessons they were teaching students who could not afford private coaching or have guidance from their parents. About 200 students from 10 schools in Jamshedpur availed this learning facility.

With the generous donation of ITD cementation we were able to provide underprivileged children and tutors with access to smartphones and laptops so that they can take online classes. Relearn Foundation offered online classes to the students of STD V to STD X during the outbreak of Covid-19 pandemic. The online sessions were attended by students of local schools who were unable to pay for their extra coaching. During the online sessions, it was learnt that the students required more hand on guidance with their studies and therefore after the withdrawal of Covid-19 restrictions, conventional classes were started again. However, the gadgets have enabled us to organize weekly online sessions for tutors to help them increase the quality of their teaching.



Annexure 2: ENVIRONMENT

A2 Environmental Awareness Campaigns

In 2022-23, RELF has organized several environmental awareness camps as below.

A2.1 Jam Street

Jam street was organized by JUSCO on 29 January 2023, at Sakchi-Golchakar, Jamshedpur. Relearn foundation took part at jam street. We had two stalls at the event where team members displayed some eco-friendly products like fly ash products, and paper-based products i.e. Paper plates, green garbage bags, paper brick models, planter covers, and key hangers. Relearn foundation team members also demonstrated electronic kits and 3D models. We also held a drawing competition in which students of Saahaj Pathshala and other school children took a part.



A2.2 Green Garbage Bag (GGB)

In an effort to reduce and restrict the hazardous effect of plastics bags, the relearn foundation has devised the green garbage bag (GGB). The GGBs is an indigenously designed and developed, biodegradable alternative aimed at minimizing the use of plastic garbage bags and thereby reducing its harmful consequences. The GGBs are made by beneficiaries of the foundation, while promoting to reduce usage of plastic. It has also provided livelihood opportunities to the beneficiaries of the foundation.



A2.4 REUSE and RECYCLING of pre-used clothes “Sunday sale”

Every Sunday of a week, we sell pre-used items like clothes, bags, shoes, etc. at negligible price instead of donating these items, so that the buyers feel respected by purchasing those products. Relearn Foundation organized pre-used cloth distribution event at Vijaya Garden, Baridih, Jamshedpur. This is to promote REUSE and RECYCLING of pre-used clothes. Volunteers of Relearn Foundation participated in the event. They help the local to find the right cloth for them and ensure that the clothes fit properly and meet their needs. These events are great successes with a footfall of local community. Response from community is worthwhile. Beside that Relearn Foundation received a large number of cloths from the well-wishers and other donors.



A2.5 Promotion of waste management

Through our experiences of teaching and learning, we have formulated ways and means to reduce waste to create wealth from waste. Green garbage bags, an innovative low-cost replacement of plastic trash bags, are to stop the generation of plastic waste going directly the landfills. Paper pens for replacing plastic pens, and biodegradable banners to replace flex banners are some solutions for reducing plastic waste. We promote home composting to encourage the segregation of waste at source and organize several environment awareness programs for communities.

A2.6 Plogging Event

We organised a plogging initiative on 4th April and again in 5th June 2022. Volunteers gathered together and did plogging while jogging or walking along predetermined routes. We collected 6 bags of plastics in morning from roads of Vijaya Garden. A plastic bank has been made behind our office of RELF. Planning how to recycle these plastics as there is no takers for soiled plastic, also making compost at home from kitchen waste. Collected litter is carefully segregated into recyclable and non-recyclable waste, ensuring proper disposal in collaboration with local waste management facilities.



Annexure 3: EMPOWERMENT

A3.1 Distribution of Mobile Phones

We helped the students of our *sahaaj pathshala* centers and some selected students from local schools by providing necessary digital devices and gadgets. With the help of ITD Cementation India Ltd, RELF finally initiated towards the reduction in the digital divide and save few underprivileged students from getting deprived of their basic right to education and helped them to compete with other students.



Distribution of mobile phones to *Sahaaj pathshala* students and tutors

A3.2 Skill Training Program

Relearn Foundation regularly organizes workshop-cum-training programs on Entrepreneurship development at rural and semi urban areas. Following programs were organized,

Projects/Activity	Sponsored by	Year	Fund (in Lakhs)	Place	Target Group / Beneficiary
A training on Sal leaf plate making	LEA	2023	1.0	Lotihr, Bakura	Rural women
Entrepreneurship development program on utilization of paper waste	NRDC	2020	3.5	Bhutam, Purulia, West Bengal	Rural unemployed youths
Skill training on total waste management for rural entrepreneurship development	NRDC	2018	3.2	Tentla Village, Jharkhand	Rural unemployed youths
Women Entrepreneurship Development through skill training on semi-automatic paper creasing machine for production of eco-friendly bags for replacing plastic bags	FOSET, Kolkata and NRDC	2017	3.54	Jamshedpur, Jharkhand	Rural women of Jharkhand

A3.3 Training program for Members, Interns and Tutors

The members, interns, and some tutors are getting training on entrepreneurship under the program Women Technological Park at CSIR-NML, Jamshedpur.

A3.4 Skill development – BODHODOY

The co-ordinator of the organization, Laxminarayan Murmu, opened a school there called the Lotihr Bodhodoy Shiksha Niketan, where teacher Shusma Murmu teaches. Small finance industries were set up for sewing machines and saal leaf plate machines, and the organization known as Shiksha Sewa Sanghthan was sponsored by the RELF and run by Bodhodoy. 10 women got training and received certificates.



A3.5 Girls Hostel

In FY 2022-23, we supported two girls for their boarding, lodging and education. The detailed information about these two girls is given in testimonials. The girls were mentored by RELF mentors with financial support. Through the sponsorship received from a donor, we provide boarding and lodging facilities of two girls staying in Kolkata and Jamshedpur with their college fees and other expenses.

A3.6 Senior Citizen Care Initiative “CARE4U”

The foundation offers senior citizen care facilities like companionship to old people when their family members are out of the station. Currently, this facility is available in Jamshedpur and assistance is offered to members of the foundation. The key resource persons are Chandni and Shivani. Post-pandemic, the necessity was felt to extend support to old women (Grandmothers i.e. *dadies*) who require care when their family members are out of station for urgent work. Chandni and Shivani are trained to look after *dadies* and developed an excellent bonding and support system for community living.



Chandni and Shivani with dadi

A3.7 Financial support to single women and to support education of needy students




The foundation started offering financial support to single women to support education for their children. Relearn foundation obtained partial sponsorship for this activity through MILAP grant. We also engage single women for taking up entrepreneurial activities.

A3.8 Job4U Initiative

The foundation maintains a WhatsApp group named Job4U to share advertisement of jobs. Mentorship and training options available for youths looking for job opportunity.

A4.1 Eco-friendly Products & Services

RELF involves in innovating and producing eco-friendly products and services through community participation. Members of the organization are involved in awareness campaigns and in creating opportunities for women to develop entrepreneurship ventures that give people eco-friendly choices for consumption. Below are some examples of such eco-friendly alternatives being produced by members, volunteers and entrepreneurs associated with the foundation.

Product Name	Details	Photos
Biodegradable banners	To replace flex/plastic banners, bamboo and papers are used for making banners for conferences and workshops.	
Paper products such as, Paper pen Bookmark Etc.	To minimize the usage of plastics in stationaries we came up with idea of paper pens, bookmarks etc.	
Fly ash products	Now days, fly ash is becoming actual problem as pollutants. Other than bricks, we came up with the idea of decorative items with innovations such as pots, key holders and decorative products etc.	

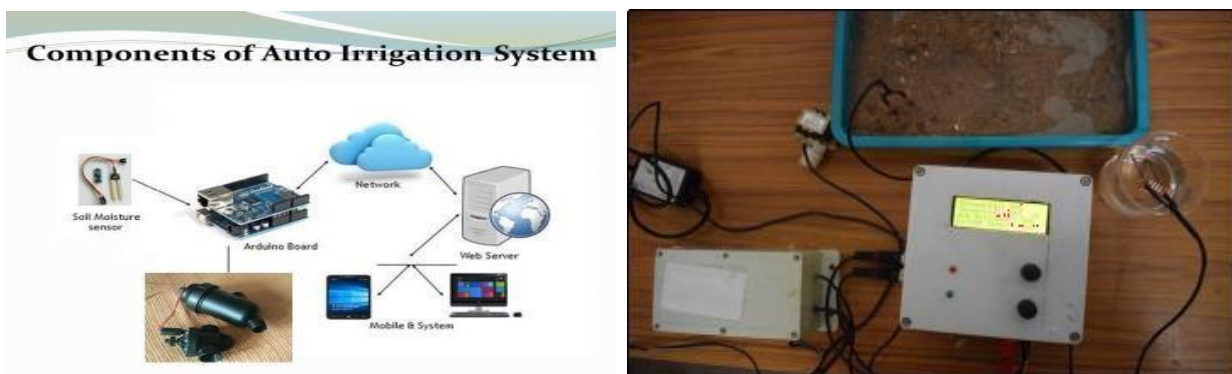
A4.2 Electronic Products

The volunteers and members of the foundation also work in the areas of developing electronic prototypes and products having potential to impact the ecosystem in a sustainable manner. Some of such key products developed over the last few years are described here.

We encourage innovation and attempt to bridge the technology gaps in our society. We believe that scientific temperament and innovation are integral to sustainable development.

A4.2.1 Auto Irrigation System

An automated irrigation system (AIS) powered by the Internet of Things (IoT) developed would help in the proliferation of drip irrigation, and sprinkler irrigation and reduce the wastage of water in agriculture. AIS is developed by the technical team of the foundation for smart farming with the objective to optimize the usage of water and reduce wastage.



A4.2.2 Low-cost LED Lights

The technical team associated with the foundation has designed and developed portable emergency lights using e-wastes. The device consists of a charging module, Lithium-ion battery, LED strip, switch, and wires as key components. Most of these parts can be found in disposed of e-wastes. The device can work for about 5 hours a day and is rechargeable. A major advantage of this device is the up-cycling of e-waste. The device is cost-effective, hence can find application in rural areas, by street vendors, during trekking & camping, and amongst low-income people.

A4.2.3 Paper bag machine

A machine invented by technical team of RELF to make paper bags with waste newspaper. Now the marketing strategy is going on for better implementation and strategic marketing skills. We are training our students and tutors too, to how to make these bags. Currently, we are working on the machine to make different size of these bags. These bags can be used as shopping bags etc.

9.0 BENEFICIARIES

9.1 Tutors of Sahaaj Pathshala

Tutors	Classroom address	State	No. of students	Phone numbers	Centre as on
Shantana Mahato	Bhutam, Purulia	West Bengal		9832249145	2019
Tapan Mahato			68	9064063043	2019
Fulandebi Sabar				8101690445	2019
Tripti Banerjee	Chandanpur, Purulia	West Bengal	55	9609548304	2019
Debilal Singh	Burijhor, Purulia	West Bengal	40		2019
Manteshwar Hembram	Ramghar, Purulia	West Bengal	17	9064484002	2019
Debashree Mistri	Falta Chandpala	West Bengal	19	7797323463	2019
Joyshree Mistri	Falta Chandpala	West Bengal	12	7318606961	2019
Barna Karmakar	Falta Chandpala	West Bengal	11	8317897671	2019
Sahina Bibi	Falta Bashbadi	West Bengal	11	9733555429	2019
Rangeela Bibi	Falta Sahara	West Bengal	10	8768707939	2019
Reshma Bibi	Falta Bashbadi	West Bengal	10	7432079478	2019
Sanufa Khatun Mir	Falta Bashbadi	West Bengal	10	7468810144	2019
Priya Sahu	Kadma, Jamshedpur	Jharkhand	14	8789455731	2019
Gudiya	Sonari, Jamshedpur	Jharkhand	10	6203736537	2019
Pushpa Murmu	Rajakata	West Bengal	35	9679284210	2021
Priyanka Kumari	Gamharia	Jharkhand	9	8102093488	2021
Rashmoni Murmu	Uporsole	West Bengal	85	9382994707	2021
Debashree Mistri	Falta, Chandpala	West Bengal	24	7319438231	2022
Jayashree Mistry	Falta, Chandpala	West Bengal	18	9046972574	2022
Chandni Kumari	Baridih, Jamshedpur,	Jharkhand	29	8709458930	2019
Jyoti kumari	Jamsedpur	Jharkhand	13	7488505409	2022
Sheela rani pradhan	Chakradharpur	Jharkhand	28	6203780464	2022
Rangila bibi	Falta, sahara center.	West Bengal	17	7718107560	2022
Muniya Panja	Salkia, Howrah	West Bengal	21	6290650782	2023
Mausami Kumari	Gaya	Bihar	15	6200303976	2023

Students and Tutors received Mobile Phones in FY 2022-23

Sl. No.	Name	Student/Teacher	DLM Centre
1.	Jyoti Kumari	Teacher	Gwala Basti, Jamshedpur, Jharkhand
2.	Chandni Kumari	Teacher	Vijaya Gardens, Jamshedpur, Jharkhand
3.	Padmabathi Panja (Muniya)	Teacher	Howrah, West Bengal
4.	Tripti Banerjee	Teacher	Purulia, West Bengal
5.	Rangeela Bibi	Teacher	Falta, West Bengal
6.	Shivani Kumari	Teacher	Vijaya Gardens, Jamshedpur, Jharkhand

9.2 Other beneficiaries:

1. Mahesh Pramanik: Employee
2. Mrs. Swati Chatterjee: Project Manager
3. Mr. Dipak Dhibar: Project assistant
4. Mr. Suman Ghosh: Project assistant
5. Ms. Ratna Das: Scientific Administrative Assistant
6. Ms. Chandni Kumari Yadav: Girl's hostel boarder
7. Ms. Shivani Yadav: Girl's hostel boarder

CORPORATE PARTNERSHIP

Our Foundation thrives on the passionate support of its trustees, members, volunteers and organizations. Our work in the foundation is possible only through the collaborative support of everyone collectively. Some of the key collaborators are:

 <p><i>Commitment, Reliability & Quality</i> ITD Cementation India Pvt. Ltd.</p>	 <p>LEA Associates South Asia Pvt. Ltd.</p>
 <p>AAJ GLOBAL FOUNDATION</p>	 <p>JGI ARKA JAIN University Jharkhand (Jamshedpur)</p>
 <p>हिन्दुस्तान पेट्रोलियम HP</p>	 <p>FOSET</p>
 <p>CGMP Projects</p>	 <p>CWS</p>
 <p>WE SHALL FIND A WAY OR WE SHALL MAKE ONE</p>	 <p>एन आर डी टी NRDC</p>

We are sincerely grateful to our collaborators without whom this work would not be possible.

TESTIMONIALS

We are delighted to share heartfelt testimonials for the exceptional mentoring provided by RELF team to 2 girls named, Chandni Kumari and Shivani Yadav, who are now pursuing their higher studies. Both the sisters are in our girls' hostel facility. RELF's dedication, expertise, and genuine care have made an indelible impact on their academic and personal journeys. RELF personalized approach to mentoring was truly exceptional. The level of attention and care fostered a strong sense of confidence in both sisters, empowering them to explore their full potential. One aspect that stood out during their mentoring was RELF and their team's unwavering support and encouragement. They consistently believed in their abilities and helped them overcome challenges with resilience and determination. RELF insightful feedback and constructive criticism have been invaluable in refining their skills and enhancing their academic performance. The impact of RELF mentorship extends far beyond academics, as it has equipped them with the confidence and resilience needed to excel in any endeavor.

CHANDNI KUMARI

She is a 20years old girl pursuing her graduation in B.Sc. IT from Karim City College, Jamshedpur. Her family lives in Gwala basti, Agrico, Jamshedpur. Her father is a truck driver and mother is a housewife. She is the 4th child of her 7 siblings. She joined our first DLM center in Agrico when she was about to give her class 3 final exam in 2011. She was taught by Aparna Singh and Madhumita Banerjee at our center who kept a keen eye on her academic development. According to Chandni, her experience in the DLM classes helped her to prioritize her studies and pushed her to pass class 10. However, during her higher studies due to lack of proper academic support, especially in science her performance in academics had become poor. During the early onset of lockdown,



Chandni and her sister availed our hostel facility and mentorship program with the support of their parents under rather difficult family circumstances. Under the mentorship of RELF team and with the financial sponsorship of our donors, she has endeavored to achieve her goal. She currently tutors at our Vijaya Garden, Sahaaj Pathshala where she has 27 students. She also spends her time caring for the elderly. RELF has provided a platform for her to learn to take responsibility. Being accountable for her actions is an important part of being independent. Being associated with RELF has given her an opportunity to gain confidence in herself and grow as a student and a tutor. RELF with the collective efforts of donors, members, and teams is able to provide support to its beneficiaries.

SHIVANI YADAV

She is Chandni Kumari's younger sister, who came to live with us after finishing school in first grade. She had just turned 16 years old. She aspires to work as a professor. English literature is her favorite subject. Shivani was enrolled in an English-medium school under the supervision of RELF, where she cultivated her passion of reading and literature. She acquired a high-quality education at RELF, which naturally improved her academic performance. She is currently a first-year BA Sociology (Hons) student in Kolkata.



IMPACTS CREATED

We are working for children's education, women's empowerment, environment, and science and technology innovation, which have a multifaceted impact on society. We are making a difference in following ways:

- 1. Children's Education:** we are working towards providing quality education to children, especially those from marginalized communities. By improving access to education, we will help them to break the cycle of poverty, empower children with knowledge and skills, and enhance their future opportunities
- 2. Women's Empowerment:** By focusing on women's empowerment, we are promoting gender equality and creating a supportive environment for women to thrive. This can be done through initiatives such as skill training programs, entrepreneurship support, leadership development, and advocacy for women's rights. Empowered women will contribute to economic growth, community development, and overall societal progress.
- 3. Environment:** our efforts towards environmental conservation and sustainability can have a positive impact on society. By promoting awareness, conservation practices, and sustainable development, we will help to mitigate climate change, protect natural resources, and ensure a healthier environment for present and future generations.
- 4. Science and Technology Innovation:** By emphasizing science and technology innovation, we contribute to advancements that benefit society. This can involve initiatives such as promoting STEM education, supporting research and development, and fostering innovation in various fields. By harnessing the potential of science and technology, we address societal challenges, improve living conditions, and drive economic growth.
- 5. Synergistic Impact:** The combination of these focus areas can create a synergistic impact on society. For example, by improving children's education and promoting women's empowerment, we are creating a stronger foundation for sustainable development. Educated and empowered individuals are more likely to contribute positively to environmental conservation, embrace innovation, and drive social progress.
- 6. Community Development:** We are contributing to the overall development of communities. Through its various initiatives, which will help to build resilient communities that are educated, gender-inclusive, environmentally conscious, and technologically adept. This can lead to improved living standards, increased social cohesion, and a sense of ownership and pride among community members
- 7. Policy Influence:** We are engaged in advocacy and policy influence to drive systemic change. By voicing concerns, conducting research, and collaborating with relevant stakeholders. We will make influence in policies and regulations related to education, women's rights, environmental protection, and science and technology. This will lead to the development and implementation of more effective and inclusive policies at local, national, and international levels.

By addressing these interconnected areas, we contribute to sustainable development, social equity, environmental stewardship, and technological progress, thereby fostering a more inclusive and prosperous society.

FOUNDATION DAY CELEBRATION

The eighth foundation day of the Relearn Foundation is celebrated on February 10, 2023. The event was conducted online because to COVID restrictions. On the positive aspect, it gave us a chance to celebrate the programme with the students, instructors, and facilitators who don't live in Jamshedpur. The students' and Relearn Foundation members' performance enhanced the program's theme as a whole. The host of the show was Ms. Antara Bose. In order to begin off the programme, Mrs. Rakhi Mitra recited a poem by Rabindranath Tagore after a short introduction from Prof. Prabal Kumar Sen. We followed that up to recitals of poetry by Sahaaj Pathshala students from West Bengal, Bihar, and Jharkhand. The drawings made by the students were posted online. Video of the students dance performance was played as well during the programme.

Prof. Sourav Pal, a member of the governing body, addressed the audience. The session additionally featured a singing performance by Dr. Anindita Chakraborty. Shivani & Chandni Yadav, who graduated from the 10th and 12th grades at Sahaaj Pathshala in the Agrico Centre, expressed their experiences with the Relearn Foundation. The programme was concluded by Dr. Mita Tarafder, Chief of the Relearn Foundation.



Relearn Foundation cordially invites you to

The 8th Foundation Day Celebrations

Join us as we celebrate our 8th year in the endeavor to Educate and Empower.

INVITATION
Join us online
February 10, 2022, 7:15pm
• <https://tinyurl.com/RELF8BD>

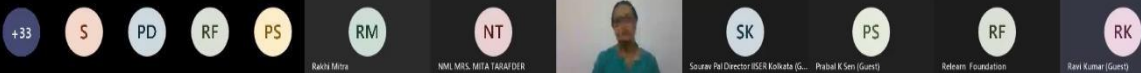
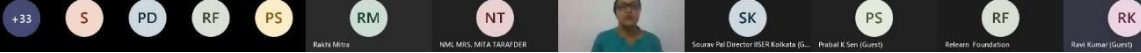

For more information, visit www.relearnfoundation.in

e-Invitation card of the 8th Foundation Day program of Relearn Foundation held on 10th February 2023

Drawing



Students name: Khushi Pandey Class: X
Center: Sonari Center Jamshedpur
Center tutor: Gudiya



Glimpses of performance by students



Members of Relearn Foundation attending the 8th Foundation Day

Table 1: List of students performed in the Foundation Day Program

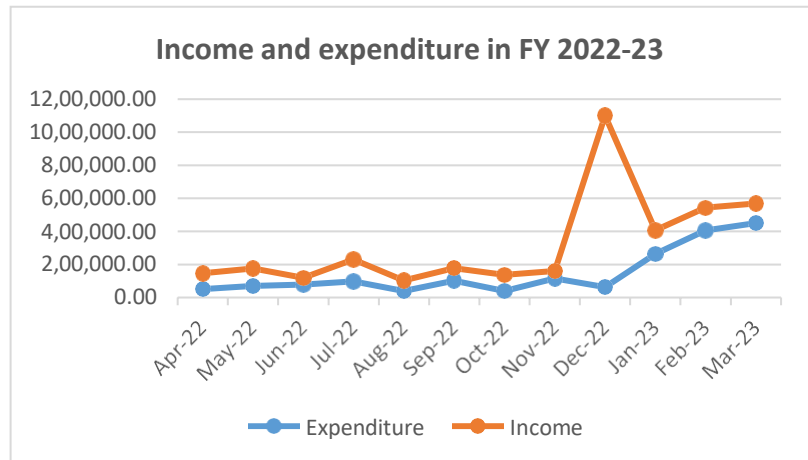
Name of the student	Class	Performance Category	Teacher name
Deb Das	VI	Drawing	Debashree Mistri
Sujay Mistry	VI	Drawing	Debashree Mistri
Supriti Halder	VI	Drawing	Debashree Mistri
Briti Halder	VI	Drawing	Debashree Mistri
Subrata Halder	VI	Drawing	Debashree Mistri
Somnath Samanta	III	Drawing	Debashree Mistri
Tithi Halder	VIII	Drawing	Debashree Mistri
Supriya Halder	III	Drawing	Manjushree Mistri
Rupsha Halder	VIII	Drawing	Debashree Mistri
Hamna Khatun	III	Poetry	Sanufa Khatun Mir
Simrin Khatun	II	Poetry	Sanufa Khatun Mir
Minuddin Mir	IV	Drawing	Sanufa Khatun Mir
Yeusue Mir	I	Poetry	Sanufa Khatun Mir
Sahin Molla	I	Drawing	Sahina Bibi
Arif Khan	IV	Poetry	Sahina Bibi
Manisha Khatun	IV	Poetry	Sahina Bibi
Nasrin Khatun	III	Drawing	Resma Bibi
Rayma Khatun	II	Poetry	Resma Bibi
Munna Khtaun	III	Poetry	Resma Bibi
Anisha Khatun	IV	Poetry	Resma Bibi
Joydeb Sabar	III	Poetry	Tapan Kumar Mahato
Purnima Sabar	IV	Poetry	Tapan Kumar Mahato
Sibani Sabar	I	Poetry	Tapan Kumar Mahato
Sonali Sabar	III	Poetry	Tapan Kumar Mahato
Manisha Sabar	V	Poetry	Fulandebi Sabar
Dipak Sabar	VII	Poetry	Fulandebi Sabar
Krishna Sabar	V	Poetry	Fulandebi Sabar
Rani Sabar	VIII	Poetry	Fulandebi Sabar
Sanjay Majhi	VIII	Poetry	Shantana Mahata
Prasanta Sabar	VIII	Poetry	Shantana Mahata
Sanjoy Sabar	VIII	Poetry	Shantana Mahata
Ajoy Majhi	VI	Poetry	Shantana Mahata
Biswanath Majhi	IX	Drawing	Shantana Mahata
Dipak Sabar	VII	Drawing	Shantana Mahata
Bharat Sabar	X	Drawing	Shantana Mahata
Arpita Majhi	VIII	Singing	Shantana Mahata
Purnima Sabar		Group Dance	Shantana Mahata
Susmita Sabar		Group Dance	Shantana Mahata
Rani Sabar		Group Dance	Shantana Mahata
Arpita Majhi		Group Dance	Shantana Mahata
Arpita Majhi		Group Dance	Shantana Mahata
Purnima Sabar		Group Dance	Shantana Mahata

Susmita Sabar		Group Dance	Shantana Mahata
Rani Sabar		Group Dance	Shantana Mahata
Shakti Hembrom	VI	Poetry	Faguram Murmu
Upali Murmu	IV	Poetry	Faguram Murmu
Shitala	VI	Poetry	Faguram Murmu
Shanti Hembrom	V	Singing	Faguram Murmu
Stukurmuni Murmu	VI	Singing	Faguram Murmu
Kunaji/Kunami Murmu	VI	Singing	Faguram Murmu
Tila Muni Soren	V	Singing	Faguram Murmu
Barimuni Tudu	VIII	Singing	Faguram Murmu
Jayanti Murmu	II	Poetry	Faguram Murmu
Rajesh Murmu	II	Poetry	Faguram Murmu
Disha Karmakar	IV	Drawing	Barna Karmakar
Aditya Halder	IV	Drawing	Barna Karmakar
Saina Khutun	II	Drawing	Barna Karmakar
Saina Khatun	III	Drawing	Barna Karmakar
Sunita Hembrom	VII	Singing	Debilal Singh
Nomita Singh	VII	Singing	Debilal Singh
Shamchand Singh	VII	Group Dancing	Debilal Singh
Prakash Singh	IV	Group Dancing	Debilal Singh
Rahul Singh	IV	Group Dancing	Debilal Singh
Tapan Singh	VII	Group Dancing	Debilal Singh
Jiten Singh	IX	Drawing	Debilal Singh
Shamchand Singh	VII	Drawing	Debilal Singh
Pratigya	VI	Dancing	Gudiya
Purvi	IV	Singing	Gudiya
Khushi	X	Drawing	Gudiya
Kajal	II	Poetry	Gudiya
Prinshu	III	Poetry	Gudiya
Boby	IV	Poetry	Gudiya
Anjali	III	Poetry	Gudiya
Deepak Parmanik	IV	Drawing	Priya Sahu
Deepali	II	Drawing	Priya Sahu
Jharna	I	Drawing	Priya Sahu
Sarswati	III	Drawing	Priya Sahu
Munmun	IX	Drawing	Priya Sahu
Priya	VI	Drawing	Priya Sahu
Junayed SK	II	Poetry	Rangila Bibi
Rahul Khan	III	Poetry	Rangila Bibi
Amirul SK	I	Poetry	Rangila Bibi
Muskan Khatun	I	Poetry	Rangila Bibi
Nasrin Khatun	III	Poetry	Rangila Bibi

FINANCIAL REPORT OF FY 2022-23

Income: Rs 20,84,000/-

Description	Amount (in Rs)
Donation	5,50,000
CSR Fund	11,05,000
Membership Fee	1,35,000
Other	2,94,000



Expenditure: Rs 17,87,000/-

Description	Amount (in Rs)
Project Expenses	5,77,000
SP Expenses	3,73,000
Salary	3,53,000
GH Expenses	1,01,000
Rent	69,000
Other	3,14,000

